

Past Continuous

1) Complete the sentences using the Past Continuous.

1. You _____ TV.(watch)
2. They _____ to the teacher.(listen)
3. He _____ in the office.(work)
4. I _____ the phone.(answer)
5. We _____ London.(visit)
6. You _____ the flute.(play)
7. It _____.(rain)
8. I _____ my homework.(do)
9. Lucy and Mary _____.(talk)
10. We _____.(dance)

2) Fill in the blanks with was or were.

1. _____ I singing?
2. _____ the dog barking?
3. _____ you listening to music?
4. _____ the boys skating?
5. _____ you climbing up a tree?
6. _____ the cat sitting under the table ?
7. _____ your father reading the news?
8. _____ your parents travelling by car?



3) Put these sentences into negative form.

1. I was dancing with Paul.

2. My grandparents were paying the bill.

3. Mary was lying on the bed.

4. Peter was waiting for the bus.

5. We were trying to help her.

6. They were attending the same school.

4) Answer the questions using short form:

1. Was Peter writing a letter? No, _____.
2. Were you feeling sick ? No, _____.
3. Was I ironing the clothes? Yes, _____.
4. Was your father gardening? No, _____.
5. Was the dog hiding under the bed?
Yes, _____.
6. Was she waiting for you? Yes, _____.
7. Were the children crying? No, _____.
8. Was Sheila wearing a skirt? No, _____.
9. Was I having a bath? Yes, _____.
10. Were you baking a cake? Yes, _____.

5) Fill in the blanks with when or while.

1. _____ I arrived home, my mother was cooking.
2. _____ she was playing, her mother called her.
3. He broke his leg _____ he was riding his bike.
4. _____ my father was reading the news, my mother was watching TV.
5. The postman rang the bell _____ I was having a bath.
6. Don't disturb me _____ I am doing my homework.
7. _____ he was gardening, Mary was cleaning the room.
8. She waved goodbye _____ I left.



6) Rewrite the following sentences in the past continuous.

1. I am having a great time.

2. She's is phoning her grandparents.

3. John is learning the past continuous.

4. Our grandparents are visiting us.

5. I am trying to understand this exercise.
